

Date Created:	June 2024		
Approved by:	Headteacher	School Improvement Team	School Governors Committee
	Date: July 2024	Date: August 2024	Date: October 2024
Last review:	June 2024		
Date of next review:	June 2025		
Linked Policies	Feedback Teaching and Learning Assessment		

1.1 Rationale

Home learning refers to tasks completed by students outside of normal school hours. Home learning is known to have a positive impact on student progress by an average of +5 months. Research suggests that home learning which builds upon classroom work tends to be more effective ([EEF. 2024](#)). Where students are provided opportunities to think about their own learning (metacognition and self-regulation) through a repertoire of strategies a further 7 months of progress can be made. Our home learning policy informed by this evidence base ([EEF. 2024](#)).

2 The setting of home learning

There is no expectation for teachers to set home learning tasks specific to their subject and/or lessons, however teachers will set specific home learning tasks as and when it is appropriate. Home learning will never be set overnight and with the expectation to complete it for the next day.

In the absence of specific home learning tasks being set, the expectation is that students should take responsibility for their own independent learning and develop their personal understanding of what is required to succeed ([EEF. 2024](#)). Students should be supported by parents to reflect upon what they have been taught in lessons to consolidate learning and expand their understanding through wider reading and associated study techniques. Students will be explicitly taught study habits and techniques within the curriculum in each subject, which can then be applied at home. Parents will also find suggested activities to support their child at home in each weekly edition of the Head Teachers Newsletter. It is suggested that students should undertake two thirty-minute periods of home learning daily.

Informed by [Tom Sherrington and Oliver Caviglioli's Students and Parent Walkthru's](#) book St John's School has adopted eight core study habits that can be applied by students and supported by parents to enhance their learning. These habits are listed below:

- Big Picture
- Summarising big ideas and key details
- Practice Explaining
- Using flash cards
- Mapping (for example mind maps)
- Open Recall (Brain Dumps)
- Spacing and Interleaving
- Face it (fact – Apply – Connect - Exam)

3. Teacher feedback

Teachers will welcome the opportunity to review, mark and provide feedback on any home learning undertaken outside of normal school hours and in addition to the work completed in class.

Eliminating educational disadvantage caused by mobility