



Newsletter



Ministry of Defence

15th November 2024 | Issue 88

Dear Families,

On Monday we came together as a school to mark Remembrance Day. The amphitheatre provided the venue and allowed students of St John’s School and Episkopi Primary School to mark this poignant occasion. Students listened to a couple of short readings and a rendition of ‘In Flanders Field’ by our primary pupils, followed by music from the Royal Signals Band, including the Last Post, which provided opportunity for reflection as students stood impeccably for a two minute silence.



Elsewhere this week we rehearsed as a school what to do in the event of an earthquake, with students undertaking their response of ‘Drop—Cover—Hold.’ Our students again did extremely well undertaking the exercise with maturity, before evacuating with efficiency.

As I reflect upon this week, our students are competing in a wide range of field events that make up our annual Sports Day. I will shortly join them, and hopefully many of our parents, for this afternoon’s track events, which are to follow.

Upcoming School Events

Week Commencing 18th Nov.

Week 1

All Week

Year 11 Walking Talking Mock Examinations

Wednesday 20th November

Year 9 Parent Afternoon : 1430 — 1700hrs @ School Hall

Thursday 21st November

Head Teachers Surgery : 0900—1000 hrs @ Akrotiri Hive

Friday 22nd November

KS3 Cross Country Event

Student Leadership Team Interviews

DofE Bronze Training @ 1400hrs

Week Commencing 25th Nov.

Week 2

Wednesday 27th November

Year 11 and 13 Mock Examinations begin

Thursday 28th November

SJS Coffee Morning 0900—1000 hrs

Bookings required via SJS.enquiries@modschools.org

Inter School Football matches @ KRS

Week Commencing 2nd Dec.

Week 1

All Week

Flu Vaccines

Year 11 and 13 Mock Examinations

Thursday 5th December

Head Teachers Surgery : 0900—1000 hrs @ Akrotiri Hive



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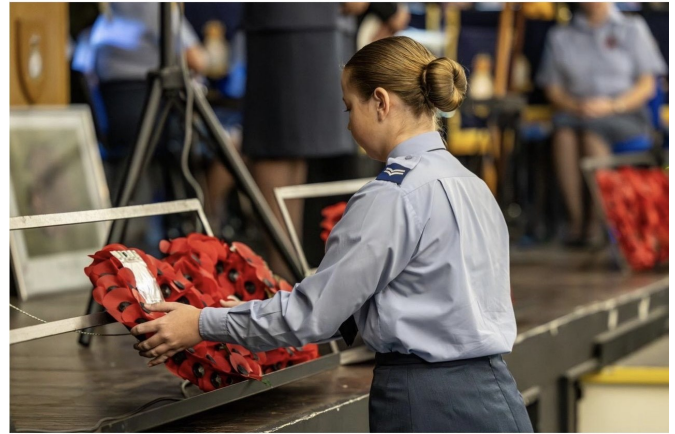
This week at St John's School

Remembrance



Our students observed Remembrance Day impeccably as we were joined by Episkopi Primary School and the Royal Signals Band.

St John's School students also represented our school and their respective clubs including the Cadets and Scouts at events across the WSBA on Sunday.





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This week at St John's School



A new cohort for the Duke of Edinburgh expedition got firmly underway on Wednesday with a practice expedition within the local area



Our Year 13 Biologists took to Happy Valley to carry out some Ecological Sampling on Thursday. They used equipment such as light metres and temperature probes to carry out Systematic and Random Sampling to investigate trends and patterns in the living organisms in our local environment. They produced their own hypotheses and investigative questions and collected data, which will be used for statistical tests, to analyse their findings



www.facebook.com/stjohnsschoolcyprus

Let's be friends!

Be sure to add us as a friend of Facebook to keep up to date with what is happening at St John's School



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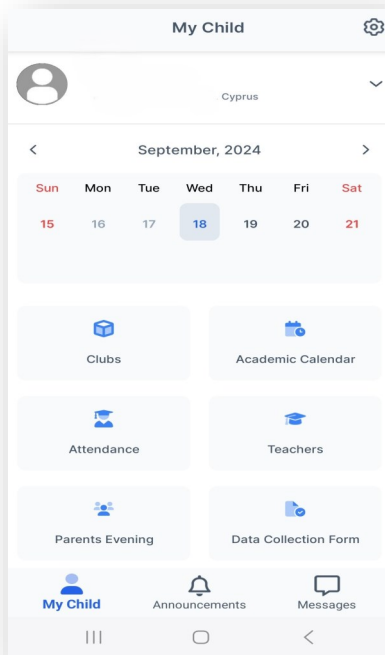
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Year 9 Parents' Afternoon

Wednesday 20th November 1430—1700 hrs



Have you made your appointments? Appointments must be made in advance of the Parent Afternoon. Appoints can only be made through My Child at School (MCAS) App.

Trouble Registering?

Should you encounter difficulties it is possible the email address we have for you is out of date. To update your email address or to notify us of difficulties please email Mrs Twyford who will gladly assist you in logging on. Mrs Twyford's email is Hayley.Twyford@modschoools.org

Bromcom Student Portal

In support of the My Child At School App there is also a student version that will provide students with the opportunity to view their timetable and homework set amongst other functions. We have begun an initial roll-out with students in Years 11, 12 and 13 and students should have received a link to download and access the App.



Should students have difficulties accessing the Student Portal App they are encouraged to see Mrs Twyford in the office next to Mr Guyton's office.

Upon evaluating the initial roll-out, we will look to provide students in all other years with access to the Bromcom Student App during the next half term.



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Home Learning

In assembly today all students were shown how to access the first three of our ten graphic organisers to help them with their learning. The first of these was the Bubble Map

BUBBLE MAP

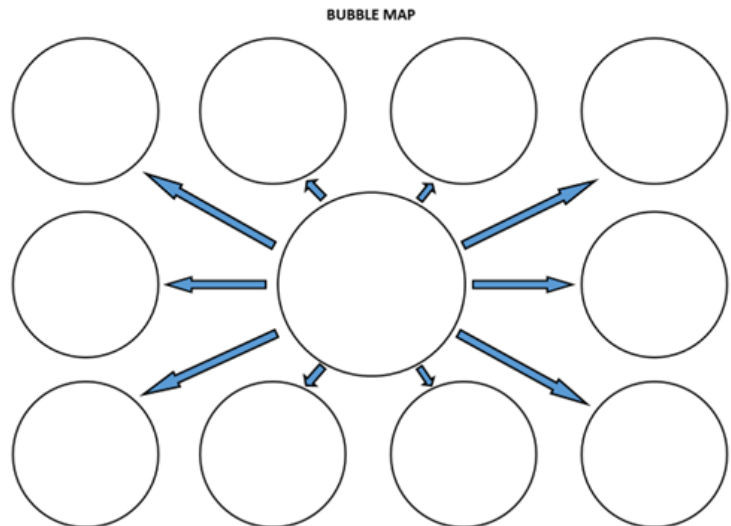
What is it and why is it useful?

Used to describe something in a concise way. To create this, you put a key idea or 'thing' in the centre bubble and then in each bubble around this you add key words, definitions and facts.

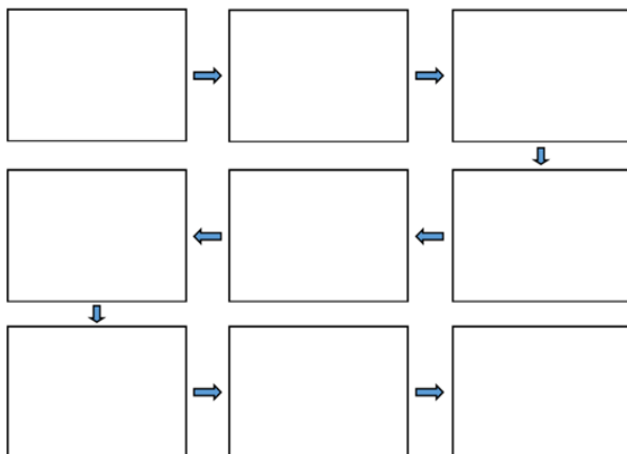
What can be done with it?

Write a paragraph to explain your key idea or 'thing' using the key words and terminology in the bubbles.

Add further bubbles with more information from further research



FLOW MAP



FLOW MAP

What is it and why is it useful?

The flow map is used to sequence and place in order events, actions, information etc. It might place in order the stages of a design process or the events in a book. It is very useful to synthesise a story or narrative. Each new event is placed in a new box ensuring they are in order.

What can be done with it?

A great one to do before completing a task or problem to provide a structure and plan. Give your flow map to someone else to see if they can follow it – is the order logical and sequenced correctly? Summarise the steps in a paragraph.



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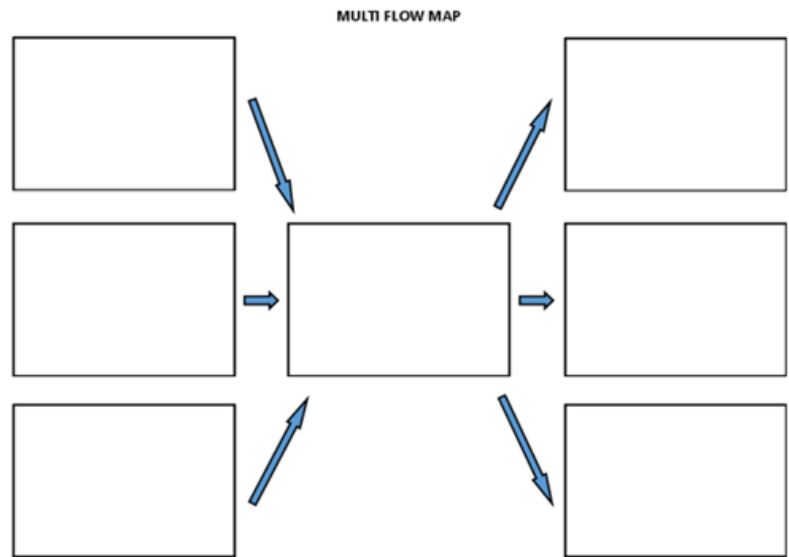
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Home Learning cont...

MULTI-FLOW MAP (Cause and effect)

What is it and why is it useful?

A Multi-Flow Map helps you to look at the causes and outcomes of an event. Put an event in the centre box first. Then, in the boxes on the left add the causes of the event and in the boxes on the right add the effect (or consequences) of the event.



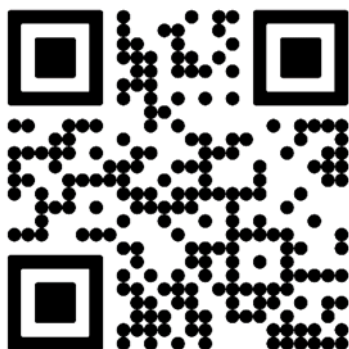
What can be done with it?

Put multi-flow maps together to see how events all link together.

Draw more boxes leading off the effects boxes to show how the consequences or effects create further events.

Explain causes and effects to a friend or family member.

Use it to predict the outcomes of an event (like a science experiment).



To access all the graphic organisers that will be explored, students and parents can scan this QR code.



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House Christmas Card Competition 2024

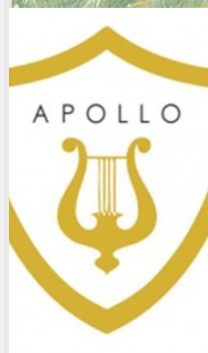


We look forward to receiving entries for this year's Christmas Card competition.

We will use this year's winning design as our school Christmas card.

The winning designs from each house will then be printed onto this year's Christmas cards for St Johns School.

You must include your name, tutor group and house on the back of the design



Deadline 20th November
Please hand all entries into the pastoral Hub
GOOD LUCK!!!



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EPISKOPI YOUTH CENTRE



reindeer express

SANTA

is coming to EPISKOPI

DON'T MISS HIM!

DON'T MISS HIM

Monday 16th December, North/South Paramali, Gibraltar, Kensington Estates
Tuesday 17th December, Episkopi Garrison

WANT SANTA AND HIS LITTLE HELPERS TO DELIVER A PRESENT TO YOUR HOUSE????

MAKE SURE YOU GET A BOOKING FORM FROM EITHER EPISKOPI YOUTH CENTRE OR THE HIVE SO YOU DON'T MISS OUT.....

Contact phil Dakin on 99674239
(Episkopi Station Youth Worker)

SANTA IS COMING

SANTA IS COMING





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St John's School Writers

Year 8 have been studying Detective Fiction this term and are reading a selection of Sherlock Holmes short stories. This is a strong example of an essay on the characterisation of Dr Roylott in 'The Speckled Band'.

Character Essay – Dr Roylott from 'The Speckled Band', Sir Arthur Conan Doyle

Dr Roylott is the main antagonist in 'The Speckled Band'. His strong, aggressive, mad and intriguing attributes makes him fit for this role perfectly.

Dr Grimsby Roylott can be seen to have immense strength when he "stepped swiftly forward, seized the poker and bent it into a curve". The reader can see from this that he is very powerful and not a man you want to cross. This can especially be seen when he 'seized' the poker. From this, as well as being strong, we get that he is fast, snappy and grabbed it as though he was trying to strangle it.

He is also seen as an extremely tall man as he "brushed the cross-bar of the doorway and his breadth seemed to span it from side to side". This imposing trait gives the reader the impression that he is quite an aggressive looking man which, along with his strength, gives us the idea he is a well-built man.

In the extract, it is also shown to us that he is quite a mad man. His "bile-shot eyes" gives us the idea that he drinks copious amounts of alcohol. All of this information symbolises the meaning for his erratic behaviour. As well as this, it gives him a creepy edge to his character, almost as if he is a villain (which later in the book we find he is).

Roylott's character develops more when we see him say "what has she been saying to you?" screamed the old man furiously". If you look at the words "screamed" and "furiously", they usually strike the reader first. They give him an irritable, senseless and loud mannerism that a reader would think are totally out of order. These disrespectful attributes make him a sinister character. Although if we look deeper into the quote, the phrase "she been saying" pops up. This implies to the reader that he does not care what Holmes and Warson did to Miss Stoner, but cares for what information she leaked to them. This is explained further in the book when Miss Stoner states that Roylott was "uncontrollable in his anger. Last week, he hurled the blacksmith over a parapet". All of this information concludes he is delusional and only cares for himself.

This delusional mind is seen when he says "I have traced her", giving us even more of a development of his characteristics. The fact that he admitted it shows he does care who knows what he does (presumably because he thinks they're scared of him). The fact that he "traced her" shows dedication to keeping a secret to only the dark parts of his life, such as the killing of Julia Stoner and almost Helen Stoner. To add to his guarding of secrets, Helen says "I have been waiting eagerly for you", she cried". This infers that he does not let Helen meet other people and was overjoyed when she saw them and makes him sound quite sinister.

Overall, Dr Roylott is a dark, sinister man who only cares about matters of his own, which gives him the air of a horrible man you do not want to cross.

Isaac F (Y8)