



# Newsletter

10th May 2024 | Issue 69



Ministry  
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Dear Families,

For a short week, we ensured it was a very busy one. The week began with a DCS led and Governor supported review of our Sixth Form Provision. Our students who were heavily involved were fantastic and I am hopeful that their insight will support our efforts to broaden the curriculum offer and further expand our wider Post-16 provision.



With a further focus on our Sixth Form, I enjoyed Wednesday's opportunity to visit our vocational students in their respective work placements. My visit provided opportunity to explore the experiences they have gained together with the skills and knowledge acquired that will support their Post-18 interests and job opportunities.

Elsewhere, lessons proceeded with purpose alongside the public examinations which, at GCE and GCSE, continue at pace.

Finally, I wish the Akrotiri Rugby Club Colts team well as they travel to Paphos this weekend. Featuring our U16 boys they have been training hard each Thursday and enjoyed their first match last week.

## Upcoming School Events

### Week Commencing 13th May

Week 2

All Week

GCSE and A-Level Public Exams

Tuesday 14th May

Year 9 Parents Afternoon : 1430—1700 hrs

Wednesday 15th May

Head Teacher's Surgery : 0900—1000 hrs @ Akrotiri Hive

### Week Commencing 20th May

Week 1

All Week

GCSE and A-Level Public Exams

Monday 20th May

Year 10 and 12 Mock Exam Preparation Evening : 1500 hrs

Wednesday 22nd May

School Governors Meeting : 1000 hrs

Thursday 23rd May

SJS Coffee Morning 0800—1000 hrs

Bookings required via [SJS.Enquiries@modschools.org](mailto:SJS.Enquiries@modschools.org)

Akrotiri Transition Parent Meeting @ Akrotiri Primary School : 1800 hrs

Friday 24th May

Last day of term : 1400 hrs

Final day of school for Year 13

### Week Commencing 27th May

All Week

Half Term

School closed to staff and students



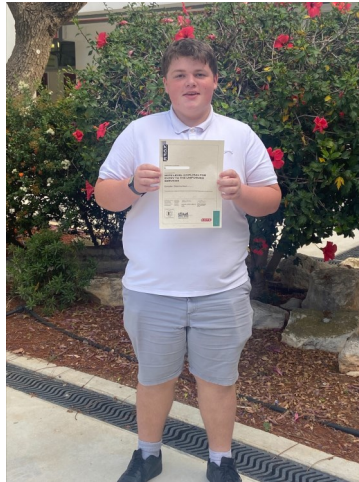
# Newsletter

10th May 2024 | Issue 69



Ministry of Defence

## The week at St John's School



Congratulations to these students who both completed their Level 2 Uniformed Services Diploma with a grade of Distinction.



I really enjoyed the opportunity on Wednesday to visit our students in their work places as they complete their vocational qualifications. Great to hear about their respective contributions to their employers and all that they are learning.





# Newsletter

10th May 2024 | Issue 69



Ministry  
of Defence

## Our Student Leadership Team



Since their appointments in January, our Student Leadership Team have enjoyed a real impact; both behind the scenes and 'front of house'. Their whole school assembly this week showcased the work already done and their visions for the future. With the Snack Shack up and running, and the success of Cyprus day, the assembly this week outlined the aims of each of the team members based on their specific role.

Working with the team each week, I've been so impressed with how much they have actually done. From individual mentoring sessions; homework and sports clubs, to pupil voice and the running of the Snack Shack every morning break - they really have made a big impact in our small school community. We are lucky to have such fantastic young adults supporting us and being a link between pupils and staff. Keep up the great work.



# Newsletter

10th May 2024 | Issue 69



Ministry of Defence

## Golden Spoon

Mrs Mackellar supported Food Technology last week on behalf of Mrs Lea. Mrs Mackellar was so impressed by the students confidence, effort & skills, that she created the **Golden Spoon awards** to showcase their talents.

With the support from Mrs Hollis the following students were awarded on: **skills, passion and endeavour.**



**Skills:** Millie, Emelia, Thomas, Evie Rose, Bethany, Joel, Isla, Amelia, Millie R

**Passion:** Matt , Jack & Charlie, Taufu, Freddie, Jacob, Freddie L, Gracie, Ewan,

**Endeavour:** Jude, Logan, Heidi, Soloman, Theo, Octavia, Sophieaalla, Aiden & Mia

### Y10 GCSE

**Skills:** Harry **Passion:** Stef **Endeavour:** Finlay





# Newsletter

10th May 2024 | Issue 69



Ministry  
of Defence

## Year 9 Parents' Afternoon

### Tuesday 14th May 1430—1700 hrs

Have you made your appointments? Appointments must be made in advance of the Parent Afternoon. Appoints can only be made through our Parent Portal, EPraise.



### Trouble Registering?

Should you encounter difficulties it is possible the email address we have for you is out of date. To update your email address or to notify us of difficulties please email Mr Barber who will gladly assist you in logging on. Mr Barber's email is [Dave.Barber@modschoools.org](mailto:Dave.Barber@modschoools.org)

## Leavers - Year 7 to 12

Sadly this academic year will see a significant number of students leave St John's School. We are aware that a number of you are starting to receive details of your next posting and that many members of our RIB will be returning to the UK through a staggered approach which has already begun.

If you know you will be leaving us before the new academic year, please can you inform the School Office as soon as possible. This will help us ensure that your child has a smooth transition to their new school and that all the information required is prepared and ready to send across to them. This also includes children in Year 11. If you are unsure of exact dates, or currently do not have a school confirmed, please still complete the form as these details can be added at a later time.

If you have any queries regarding this, please do not hesitate to contact Mrs Parkinson on 00357 2596 3888 or alternatively you can email at [Kate.Parkinson@modschoools.org](mailto:Kate.Parkinson@modschoools.org).



[www.facebook.com/stjohnsschoolcyprus](https://www.facebook.com/stjohnsschoolcyprus)

Let's be friends!

Be sure to add us as a friend of Facebook to keep up to date with what is happening at St John's School





# Newsletter

10th May 2024 | Issue 69



Ministry of Defence



## THE EXAM SEASON

### What do the exam days look like?

#### My child does not have an exam

- Your child will come into school as normal on this day.
- They will work in lessons as usual.
- If they have a lesson where the curriculum is complete (i.e. they have sat the final exams) students will partake in supervised revision for subjects still to be examined.

#### My child has a morning exam

08:00 Tutor  
 08:15 Period 1 as usual  
 09:15 Pre-exam revision  
 10:15 Break  
 10:35 Extended break  
 10:45 Go to exam room  
 11:00 Exam start

At the end of the exam students will continue with the school day.

Additional time will be given for breaks where needed.

#### My child has an afternoon exam

With advance permission from you, students may have a later start on days when they have an afternoon exam. A bus will be provided from Akrotiri.

12:30 Arrive at school  
 12:35 Break  
 13:00 Pre-exam revision  
 14:00 Lunch available  
 students stay on-site  
 15:15 Arrive at exam room  
 15:30 Exam start

#### My child has two exams in one day

08:00 Tutor  
 08:15 Period 1 as usual  
 09:15 Pre-exam revision  
 10:15 Break  
 10:35 Extended break  
 10:45 Go to exam room  
 11:00 Exam start

12:15-13:30 Exam finish - students go to lessons

13:00 Pre-exam revision  
 14:00 Lunch available  
 students stay onsite  
 15:15 Arrive at exam room  
 15:30 Exam start

Please get in touch if you would **not** like your child to have a late start on days where they only have an afternoon exam.



# Newsletter

10th May 2024 | Issue 69



Ministry  
of Defence

## Limassol Art Exhibition Re:Source 2.0

We invite you and your kids to a unique event — the ecological art exhibition "RE:SOURCE 2.0", organized by the charity organization City Friends Club presenting art works on the theme of ecology in various techniques, ranging from sculpture and painting to installations and video art.

The mission of RE:SOURCE 2024 is to draw the attention of the audience to the environmental protection and resources of Cyprus, featuring not only works by top local and international artists but sustainable fashion pieces, too. At the same time, everyone will have a chance to create their own artwork at workshops.

**Dates:**

**May 17th to May 21st, 2024**

**Time:**

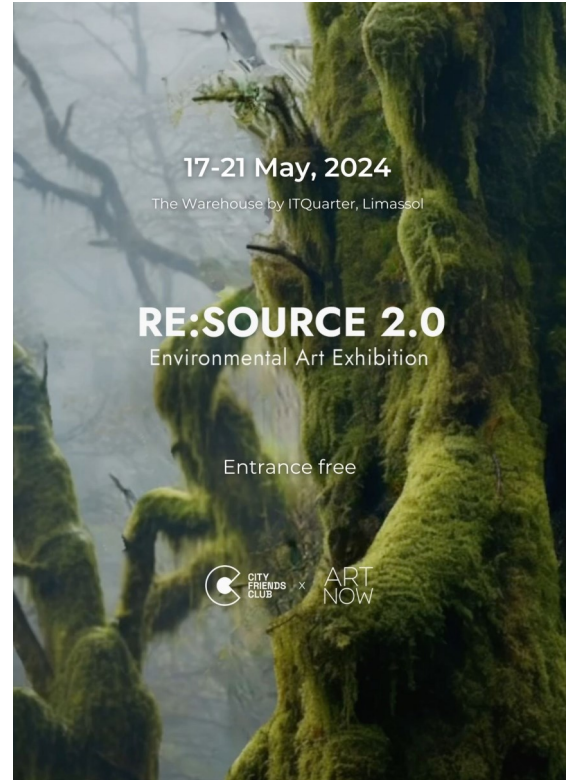
**11am - 7pm  
(Friday - Wednesday)**

**Location:**

**The Warehouse by ITQuarter,  
20 Sinergatismou, Limassol**

Entry is free!

You can stay updated on exhibition announcements and learn more about the artists by following our Instagram account [@re.source.cy](https://www.instagram.com/re.source.cy)







# Newsletter

10th May 2024 | Issue 69



Ministry  
of Defence

## St John's School Writers

A few weeks ago, students in Year 7 were given a prompt to write the middle of a story with the following structure:

A cowardly dog (Abe) sees its elderly owner (Seth) collapse in a forest.

The dog struggles to convince a forest ranger (Jerry) to follow him.

The dog and the ranger reach the unconscious owner.

Here are some extracts of the imaginative writing the task inspired.

Abe became scared. He ran around in a circle, making notes where Seth laid to go and get help. His little paws trod slowly and quietly then stood for a couple of moments to try to memorise the road and path which he and Seth had walked down. He then walked up a steep hill to find broad daylight.

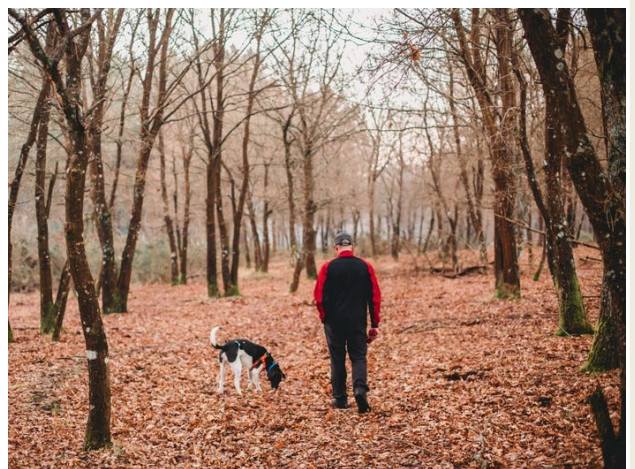
The broad daylight had made the forest ground a bit warm, making it harder to get to the car park to get the ranger, Jerry. But Abe, who wanted to save his unconscious owner, faced his fears and walked through. Sometimes he had to pick his paw up to cool it down.

Abe then placed his paw down and came across Sampson, (the often sleeping) Rottweiler. Abe fell back and stood for a moment, suggesting in his head a way to get past Sampson. Abe then moved to the side and walked on the grass while staring into Sampson's eyes, making sure he wouldn't come close to Abe.

Finally, Abe got past the Rottweiler and quickly walked across the gravel, while slowly turning his head to make sure Sampson didn't move from where he had been tied up. Abe got close to the ranger and pulled him by the arm and ran past Sampson with no fright, memorising the route back.

Seth woke up to find a pair of black eyes and a wet nose snuffling at his face. A white tail was wagging with pleasure.

"That's a very clever and very brave friend you have there," came a voice from behind. "Let's get you back to the ranger's station."



Katie B (Y7)





# Newsletter

10th May 2024 | Issue 69



Ministry  
of Defence

## St John's School Writers

Abe was quite frightened now. He tried everything he knew to wake Seth up, even putting his two, little front paws on Seth's chest and pushing, which he had seen being done on a little lady who had also collapsed in a restaurant. Nothing again. Abe looked at his master with sad, little eyes. Seth's lips had begun to turn a bluey-purple colour (or at least Abe thought it was bluey-purple) and Abe knew this could only mean bad things. Abe gave up then and decided he could only do one more thing: get help.

Abe had set off for the gate for what seemed like ages. He had even encountered an eight-legged beast! So, Abe did the only logical thing to do when being chased by an eight-legged beast – bark and run. But now, he could see the gate appearing on the horizon. Although, along with the gate came something terrifying. Sampson. Abe stopped running and barking. He did not want to become Sampson-food. Abe peered at the gate. It was unlocked and all he needed to do was push it. Relieved, Abe shoved the gate an inch. It was heavy and made a horrible screeching sound. Abe tried again. And again. And again. Until Abe heard a low rumbling. Sampson was awake. Sampson did not like being woken up.

Abe, terrified, explained his situation to Sampson. His expression softened as he spoke back. Eventually, they were having a conversation. It turned out that Sampson was bred in England and he also like biscuits. Breezily, Sampson took off his chain, almost like he'd done this before, and, with Sampson's help, Abe forced the gate open.

With Sampson, finding the map in Seth's car and convincing Jerry to follow was easy. When they got to the old man, Jerry was shocked and put Abe down so he could call an ambulance. Abe now liked playing with Sampson and they scared another eight-legged monster together.

Soon, red and blue lights flashed near the gate and Abe could hear a loud whistling noise coming from the trees.

Eliza C (Y7)

### Larry, Garry an' Seth

*In this version, Larry is a cat and the middle of the story is told from a third-person limited perspective, replicating Larry's voice. Larry's voice was inspired by a short story by Joe Lansdale called 'Dog, Cat, Baby', where a dog, threatened by the arrival of a new-born baby, is outwitted by an even-smarter cat.*

*It is certainly worth reading this in your best 'cat' narrative voice to allow the humour to come to life!*

Larry walks over to Seth – he meows...but no answer. Larry asks Seth in 'uman English that Seth taught him...but still no answer.

Then, Larry goes to find help but where help? Mmmmmmmmmmmmmmmmmmmhhhhhhhhhhh, Garry knows how to help. Larry will go find Garry...

Two hours later...

Larry cannot find Garry. Larry should give up but, nooooooooooooo, Larry must help Seth...

Three hours later...

LARRY FINDS GARRY. Larry tells Garry in 'uman English what happened. Garry uses metal box to tell healing place that Seth fainted.

Jason R (Y7)