



EXCELLENCE • LEARNING • LEADERSHIP

ST JOHN'S
SCHOOL

GCSE Options

September 2020 - June 2022



We are a unique community where learning and leadership ensures excellence for all





Dear Parents / Guardians

During Key Stage 3 (Years 7-9) at St John's all pupils take the same wide range of subjects. This is intended both to lay the foundations of a broad general education and to give pupils at least some experience on which to base their choice of courses in Key Stage 4 (Years 10-11).

The end of Year 9 marks an exciting time for students as it provides them with some opportunity to take control over their learning and specialise in subjects where they feel that their strengths lie and in areas that they enjoy.

At this stage in their school career, pupils must now decide, from a range of subjects, which together with the compulsory subjects, English, Mathematics and Science will form their GCSE examination courses. The construction of a study programme is very much a matter for the individual and before final decisions are made a good deal of consultation needs to take place.

In weighing possibilities, pupils and parents are advised to keep in mind the following points:

1. **The needs of the pupil in the light of future career requirements.** The Careers Service, based at St John's, is on hand to advise on this when required.
2. **The importance of preserving a reasonable balance between the main subject areas.** The core, compulsory curriculum ensures this balance however it is still important to choose subjects that will keep as many career doors open for as long as possible.
3. **The interest and enjoyment of the subject for the pupil.** We encourage all students to opt for subjects that they enjoy.
4. **The ability and aptitude of the pupil in regard to a particular subject.** The Parent teacher meetings, Options Afternoon and Mid Year Review will help students to choose subjects that are well suited to their abilities.
5. **All courses listed are scheduled to run for two years.** If you know that you will be posted during the next two years you should contact the school to discuss this with Mrs Cambridge or Mr Armstrong.
6. **Sometimes a "perfect" fit in terms of choice cannot be obtained.** This is true irrespective of the size of a school but we are confident that the entry requirements for all of the normal range of careers can be gained through our scheme.



As a Year 9 student at St John's, the time has come for you to take part in planning your programme of study for the next two years.

What should I think about?

- What your strengths and weaknesses are.
- Which subjects you enjoy.
- Which subjects you will need in the future without closing any doors.
- What you want to do when you are 16.

Who can help me choose?

- Your parents
- Your Form Teacher
- Your Head of Year
- The Careers Officer—Miss Moloney
- Mr Armstrong—Deputy Headteacher

How do I find out what is available?

- Study this booklet carefully
- Talk to all those who can help
- Think carefully for yourself

What do I do then?

Attend the Options and Parents' afternoon on **Tuesday 17th March**, then you complete your 'Options' form very carefully and hand it to your form tutor by **Thursday 26th March**

It should be pointed out that just because a course is described here, **it does not mean that it will be offered**. If only a few students opt for a course or there are last minute changes to staffing, we may not be able to offer it. However we will do our very best to ensure that all options will be available.



The Careers Advisor Miss S Moloney

Please feel free to consult the Careers Advisor, Miss Sue Moloney, based in the school on any matter related to the options process and career planning. Some students have a clear idea of what they would like to do in the future and how to achieve their goals but many do not and it is also likely that as students' knowledge and experience widens their plans and ideas may change. A discussion with the Careers Advisor about GCSE options and future pathways can be helpful in alleviating any fears students may have about how their current choices may affect their future careers. Miss Moloney will meet with students throughout their GCSE courses to discuss issues including further education and work with training and career planning. Parents are welcome to attend all careers interviews and will be advised in advance of scheduled appointments during years 10 and 11. The Careers Advisor can be contacted on Tele: 25968005 should you or your child wish to speak to her during the options process.

The EBacc (or English Baccalaureate)

Four years ago the Government introduced a new measure for schools – the English Baccalaureate (EBacc). A student will achieve the EBacc if they achieve a grade 5 or above in English, Mathematics, 2 Sciences, a Modern Foreign Language and History or Geography (6 specific GCSE qualifications in total). There is **no certificate** available for students attaining this measure however the subjects represent a broad and balanced curriculum offer, which is a strength, and Ebacc subjects are often seen favourably by Colleges and Universities in future applications.

At St John's School, our curriculum provision includes all of the EBacc subjects (a Modern Foreign Language, Double Science or Triple Science, History and Geography); all of which are very popular subjects. We would expect students to do double science and choose at least one EBacc subject, although students may opt to study EBacc subjects in all of the option blocks. EBacc subjects in the option blocks are indicated by a *, but if you are unsure of anything simply ask a member of staff for further clarification.

Changes to GCSEs over the next 2 years

In 2021 GCSE English and Maths and a large proportion of other subjects will be graded 9 – 1 with 9 being the highest grade. Each subject has given details of this on their page. The table on this page shows the equivalent in terms of the standard of work required to achieve the new numbered grades. Grade 5 will be considered a good pass and is the age related expectation. This means that GCSE are becoming more challenging.

Old GCSE expectations Standards of work for each grade boundary	New GCSE Expectations / translations.
Standard required to achieve a D grade	Number 3
Standard required to achieve a C grade	Number 4 / 5
Standard required to achieve a B grade	Number 5.5
Standard required to achieve an A grade	Number 7
Standard required to achieve an A*	Number 8.5
	New super A* 9



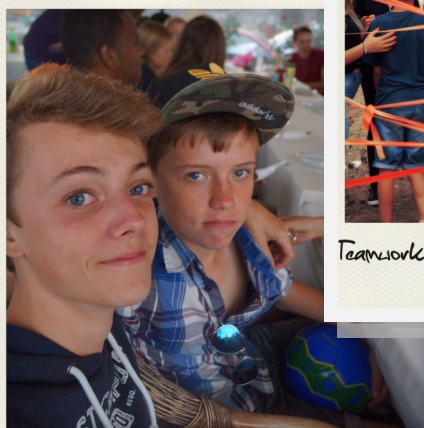
Options Afternoon

During the Options Afternoon, subjects will present student work, text books, resources and exam papers, as well as talking to students and parents about what it might be like to study their subject. There will also be a chance to discuss student suitability as we are very focused on matching students to the correct choices for them.

Please feel free to ask for further clarification and assistance from the school in any decision that you are unsure about.

Settling in to Y10

Early on in Y10 students are taken to Troodos camp with their tutors and Head of Year to spend a couple of days looking at the expectations of the school for their GCSE studies, building ambition and teamwork through a variety of challenges and workshops. This is an incredibly useful experience and you will be informed about it towards the end of Y9 or during the induction process at the start of Y10.



Social fun and getting to know each other



Teamwork and communication skills



High ropes course challenge

Duke of Edinburgh

Our Y10 students are also offered the opportunity to partake in the Duke of Edinburgh Bronze Award in collaboration with the Youth Service and this is an enriching experience for all students involved. Information about this extra curricular club will be presented to students in the first term in Y10.

Options: Calendar of events



The following calendar of events is designed to help you stay on track during the options process. If, for some reason, you are likely to miss any of the dates below then please do contact the school so that alternative arrangements can be made.

Options Procedure 2020

1.	Throughout February and March	Miss Moloney to coordinate events which will include a careers lesson for each Yr9 class.
2.	Monday 2nd March	Options booklets and invite to Parent / Options afternoon are sent home with students.
4.	Tuesday 17th March	Year 9 Options and parents afternoon. This provides a chance to meet subject teachers to discuss in more detail the options on offer.
6.	6th—26th March	Further opportunity for any guidance / meetings with staff, parents and students to assist with Option choices.
7.	Thursday 26th March	Completed option forms handed in to Form Tutor.
8.	Wednesday 22nd April	Option choices confirmed.



Options: The Curriculum in KS4



The Curriculum for Years 10 and 11 aims to give pupils access to specific skills and bodies of knowledge necessary to prepare them for life as adults, able to pursue responsible and active participation in our society. This curriculum must provide an education related as closely as possible to our counterparts in the United Kingdom. The curriculum for each pupil will contain the following elements:

Core Curriculum

English Language and English Literature (8 lessons per fortnight)

Mathematics (8 lessons per fortnight)

Science (Dual certification - 2 GCSEs) (10 lessons per fortnight)

Physical Education (4 lessons per fortnight)

Social, Moral and Spiritual Education (1 lesson per fortnight)

Healthy Study Habits (1 lesson per fortnight)

Pathway Curriculum

EBacc Pathway - If a student has been on either the Excelling or the Mastery Plus Pathway at KS3 (or if they achieved above a 4b in English and Maths at KS2) we strongly advise them to take the English Baccalaureate. This means that they need to opt for both a Modern Foreign Language and either Geography or History.

Progress 8 Pathway - If a student was on the Securing or Mastery pathways at KS3 (below 4b in English and Maths at KS2) they must select at least one starred subject from any of the option blocks. They can also opt to take the English Baccalaureate explained above.

Personalised Curriculum - If a student can read, write and speak a different modern foreign language with fluency e.g. Welsh or Greek, we may also be able to support them in achieving a GCSE in this subject which would count towards the EBacc.

Block A	Block B	Block C
German*	ICT/Creative Media	Geography*
French*	History*	Triple Science*
RE	Music	Drama
Art	Business Studies	Food Technology
BTEC Sport	Vocational Engineering	

Options: All subjects



<u>Subject</u>	<u>Page</u>
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Mathematics (Core)	10
Double Science (Core)	11
Physical Education (Core)	12
Healthy Study Habits	13
Triple Science	14
Business Studies	15
History	16
Religious Studies	17
Geography	18
French and German (languages)	19
Drama	20
Music	21
Art	22
BTEC Sport	23
Food Preparation and Nutrition	24
Vocational Engineering	25
ICT / Creative Media	26



CORE RE, PSHE, CITIZENSHIP and SMSC

Our Key Stage 4 pupils are taught RE, PSHE and Citizenship. These subjects are held under the umbrella term of PSHE and constitute an integrated program of learning.

Within PSHE (Personal, Social, Health and Economic education) we aim to promote the physical, mental and economic well-being of all our pupils.

The PSHE curriculum is designed to encourage healthy, independent and responsible members of society with a strong sense of self-worth. The pupils will know and understand what constitutes a healthy lifestyle, be aware of personal safety issues and understand what makes for good relationships with others. We work in close partnership with local health professionals to deliver an SRE programme that is relevant, age appropriate and pro-active.

Religious Education is a very popular and well-received subject throughout the Federation. Pupils have the opportunity to develop an appreciation for spiritual aspects of their own lives, develop understanding of theistic, atheistic and agnostic viewpoints and develop their own sense of morality in a safe and expertly led setting.

The Citizenship curriculum aims to facilitate all our learners in their journey to becoming informed citizens of a multicultural, democratic and digital society. The pupils will develop the skills as well as the knowledge required to take an active role in their school, local and national communities. Citizenship education aims to develop active citizens who are aware of their rights as well as responsibilities and enable young people to develop the critical thinking skills required to make their own informed judgements.

SMSC (Spiritual Moral Social Cultural)

Alongside academic achievement, we strive to champion the moral purpose of education; to nurture the spiritual, moral, social and cultural aspects of our pupils. It is through education that young lives are transformed and future opportunities opened up. The school is organised so that students are able to develop every aspect of themselves and also ensure that they are ready to make a full contribution to society. Our Core Values support this in demonstrating key aspirations that are displayed and modelled throughout the school by staff and pupils alike.

Spiritual: Students will gain opportunities to recognise and reflect on their place in the world.

Moral: Students will develop the ability to grow in confidence in considering and expressing their opinions and actions.

Social: Students will develop the promotion of collaborative learning with their peers and the development of sensitivity towards matters of equal opportunities.

Cultural: Students will be able to explore and understand different characteristics of cultures and historical and geographical factors.

As a school, we are committed to Promoting British Values. We communicate these through our assembly programme, our day to day behaviours and attitudes to others. For example, through mutual respect and the tolerance of those with different faiths and beliefs, and through the promotion of democratic values, the rule of law and the concept of individual liberty.



GCSE English Language and English Literature Grades 9-1

AQA (8700) & AQA (8702)

All students will be entered for AQA GCSE English Language and English Literature. This will lead to two separate GCSE qualifications. Both courses are assessed entirely by external examinations which take place at the end of Year 11. There will be no Controlled Assessments as in previous years.

A separate grade will be awarded for Spoken Language. This element of the course will be assessed internally. This does not contribute to the award of the final GCSE grade.

Subject Name: English Language

Students will sit two examination papers at the end of Year 11.

Paper 1: Explorations in Reading and Writing (50%)

Paper 2: Writers' viewpoints and perspectives (50%)

Subject Name: English Literature

Students will sit two examination papers at the end of Year 11

Paper 1 : Shakespeare and the 19th Century Novel (40%)

Paper 2 : Modern Texts and Poetry (60%)

Spoken Language (for which a separate grade will be awarded)

- Presenting
- Responding to questions and feedback
- Use of Standard English

Contact: Dr. D. A. Kelly dkelly@stjohnsschoolcyprus.com

English Language

The course requires students to study:

Literary fiction - extracts from novels and short stories from the 20th or 21st centuries focusing on how writers use narrative and descriptive techniques to capture the interest of readers.

Narrative and Descriptive Writing - how to produce original narrative or descriptive writing.

Non-fiction and literary non-fiction - articles, reports, essays, travel writing, accounts, letters, diaries, reports, autobiography and biographical passages.

Writing to present a viewpoint - how to produce original writing which presents a point of view.

English Literature

The course requires students to study:

Shakespeare – Students study one play by Shakespeare from a prescribed list.

The 19th Century Novel – students study one complete novel from a prescribed list.

Modern Texts – students study **either** a modern prose **or** modern drama text

Poetry – students study a cluster of poems from an AQA Anthology

Unseen poetry – students will be required to develop the skills to answer questions on unseen poetry.



GCSE Mathematics Grades 9-1

At St John's we will follow the New EDEXCEL Mathematics (9-1) Syllabus, and all students will be assessed either at Foundation Tier which will enable grades 5 to 1 to be gained or at Higher Tier where grades 9 to 3 are available. The majority of our students will take the Higher Tier Paper. Our results are normally excellent and most students achieve a higher level pass at GCSE, many at the highest grades.

Business, commerce, science, medicine, computer programming and engineering are obvious areas where mathematics plays an important role, but almost any job will involve the use of some mathematics. Knowledge of mathematics is also culturally important.

At St John's we aim to help students to achieve their best possible grade to enable them to move onto their next stage of learning whether it be a grade 9, 5, 4 or 2. At the same time we want our students to be confident in their use of mathematics and appreciate its cultural role.

The appropriate level of study will be determined by a student's performance at Key Stage 3, (where appropriate), and by their teacher's assessment.

The final examination will consist of three written papers, each lasting an hour and a half, the first of which will be a non-calculator paper.

Students are expected to bring a scientific calculator to each mathematics lesson and a school approved calculator is available from the school office for €10.00

Contact: Mr Dunbar jdunbar@stjohnsschoolcyprus.com





GCSE Double Award Science

Grades 2 x Grades 1-9 (all students sit Double Award Science)

AQA Combined Science: Trilogy (8464)

This course is worth two GCSEs in Science and is made up of two thirds of a GCSE in Biology, Chemistry and Physics giving a balance of all three Sciences for those studying any of these at 'A' Level. The topics covered are :-

Assessment Overview

Biology	Chemistry	Physics
1. Cell Biology	8. Atomic Structure	18. Forces
2. Organisation	9. Bonding	19. Energy
3. Infections	10. Quantitative Chemistry	20. Waves
4. Bioenergetics	11. Chemical Changes	21. Electricity
5. Homeostasis	12. Energy Changes	22. Magnetism and Electromagnetism
6. Inheritance	13. Rates of Reaction	23. Particle Model
7. Ecology	14. Organic Chemistry	24. Atomic Structure
	15. Analysis	
	16. The Atmosphere	
	17. Using Resources	



Investigations with microscopes

This course is linear so all examinations are taken at the end of Year 11. There are six exams, two for Biology, two for Chemistry and two for Physics. Each exam is 1 hour and 15 minutes long and is worth 70 marks. Each paper has an equal weighting and there will be a Higher and Foundation option for each paper.

Biology 1	Topics 1-4,	Biology 2	Topics 5-7
Chemistry 1	Topics 8-12,	Chemistry 2	Topics 13-17
Physics 1	Topics 19, 21, 23 and 24,	Physics 2	Topics 18, 20 and 22

FAQ Can I go on to study a Science based course at University by taking double Science ?

As a consequence of changes made to A Levels it would now be considered a distinct advantage to have studied triple science if you intend to opt for any science A Levels. Please discuss this with the science staff if you have any concerns.

Contact: Mr A Glencross aglencross@sjstjohnsschoolcyprus.com

Core: Physical Education



Physical Education in Key Stage 4 develops students' competence and confidence to take part in a range of physical activities that will hopefully become a central part of their lives, both in and out of school. Our PE curriculum enables all students to enjoy and succeed in many kinds of physical activity. Students will work as individuals, in groups and in teams, developing concepts of fairness and of personal and social responsibility. They take on different roles and responsibilities, including leadership, coaching and officiating. Through the range of experiences that PE offers, students will learn how to be effective in competitive, creative and challenging situations. Discovering what they like to do will help students make informed choices about lifelong physical activity.

Activities at KS4 range from; Football, Rugby, Netball, Hockey, Swimming, Fitness, Basketball, Volleyball, Trampolining, Athletics and Rounders. There is also the opportunity to take part in both the DofE and Junior sports leaders award schemes.

Contact: Mr F Marsden fmarsden@stjohnsschoolcyprus.com



Note: Pupils will participate in two hours practical PE per week. They will be able to choose options / activities that interest them.



Core: Healthy Study Habits



In order for students to experience success in their GCSEs it is paramount that we support them in staying healthy and developing independent learning skills. This new programme is being introduced as a direct response to KS4 student voice on how we can best support our students through Y10 and 11.

We plan to do this through a fortnightly taught session which will be practical, fun and linked directly to the learning that all students will be doing in their core subjects. The topics that we will be covering are: as follows....

Atomic Habits

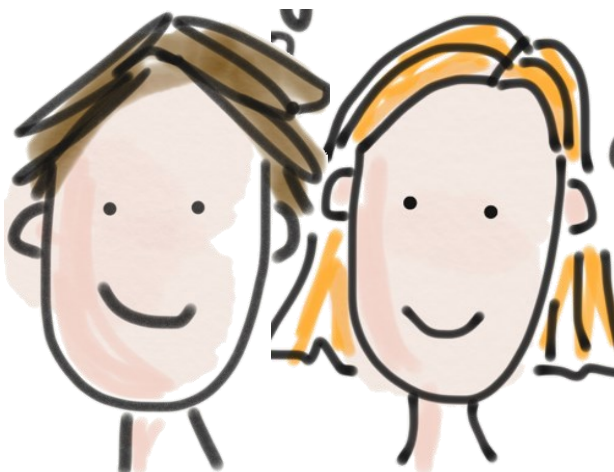
Being self motivated, developing a personal study plan and developing the skills and resilience to manage their time, behaviour and emotions in order to succeed.

Magic Mindset

Developing grit and determination to succeed, even when it is challenging. Understanding how their brain works so that they can see the fruits of their efforts over time.

Wellbeing

Keeping an eye on staying physically and mentally well by sticking to routines that are good for them and maintaining balance. Sleep, nutrition, positive thinking, self esteem and making the right choices for the right reasons.



Study Like A Pro

Supporting students in learning and testing a range of different independent revision skills and techniques so that they can select and use the best strategies for the different things they need to learn. Retrieval practice strategies and supervised and supported revision will be used in Y11

Thinking About Thinking

This is often called Metacognition. It teaches students to identify which topics or skills they don't know and are not confident in. With this knowledge they can revise with much more impact and make far greater progress. It is human nature to practice or do the things we are already good at, this addresses this trend.

Exam Busting

This is important to ensure that the students have the skills and confidence that they need approaching the exam period. This will combine the need for well being and positive thinking with strategies for exam days and even what they will do once they are in the exam. The more we can support them with this, the more they will relax and perform at their best. In addition to this, scaffolds for approaching exam questions, command words, discourse markers and proof reading routines will all be explicitly taught through the core subjects.

Options: GCSE Triple Science



GCSE Triple Award Science

Grades 3 x Grades 1-9 (Extra lessons chosen from an Option Block)

AQA GCSE Biology (8461), Chemistry (8462) and Physics (8463)

Overall this course is worth three GCSEs in Science, one in Biology, Chemistry and Physics
The topics covered are:

Biology	Chemistry	Physics
1. Cell Biology	8. Atomic Structure	18. Forces
2. Organisation	9. Bonding	19. Energy
3. Infections	10. Quantitative Chemistry	20. Waves
4. Bioenergetics	11. Chemical Changes	21. Electricity
5. Homeostasis	12. Energy Changes	22. Magnetism and Electromagnetism
6. Inheritance	13. Rates of Reaction	23. Particle Model
7. Ecology	14. Organic Chemistry	24. Atomic Structure
	15. Analysis	25. Space
	16. The Atmosphere	
	17. Using Resources	



Assessment Overview

This course is linear so all examinations are taken at the end of Year 11. There are six exams, two for Biology, two for Chemistry and two for Physics. Each exam is 1 hour and 45 minutes long and is worth 100 marks. Each paper has an equal weighting and there will be a Higher and Foundation option for each paper.

Biology 1 Topics 1-4, Biology 2—Topics 5-7
Chemistry 1 Topics 8-12, Chemistry 2—Topics 13-17
Physics 1 Topics 19, 21, 23 and 24,
Physics 2 Topics 18, 20, 22 and 25.

Contact: Mr A Glencross aglencross@sjstjohnsschoolcyprus.com



GCSE BUSINESS Grades 1-9

AQA GCSE (8132)

The course is designed to encourage students to consider the practical application of business concepts. It will allow students to understand the importance of Business in any community and their own role within it.

The course is delivered by trying to relate theoretical business concepts with real business practice to enable students to develop the skills needed to be successful in the final GCSE examinations. Classroom teaching will be complimented by the study of current business news, topical business television programmes and practical business visits to local businesses.

What will be covered?

The GCSE course is a broad based course covering all the main areas of Business including: Marketing, Finance, Human Resources, Business Operations. In addition there are 2 introductory units 'Business in the real world' and 'Influences on Business'.

Where can it lead?

GCSE Business Studies is a versatile subject which can lead to a range of opportunities for further study. These include a variety of A levels including Business Studies, Accounting and Economics. It also lends itself to supporting progression into vocational- based courses. It will also help students looking to move into the world of work by developing skills in personal finance, enterprise and communication.

Structure of the course and assessment

Students will be following the AQA GCSE (8132) Business specification, which is made up of two units:

Unit 1 - Influences of operations and HRM on business activity (50%) (exam)

Unit 2 - Influences of marketing and finance on business activity (50%) (exam)

How is it assessed?

In Year 11:

Two external written examinations

Each examination 1 hour 45 mins



Contact: Mrs Schapendonk

mschapendonk@stjohnsschoolcyprus.com



GCSE History Grades 1 – 9 Edexcel GCSE 1— 9

Why study History at GCSE?

History gives you the opportunity to understand the world around you and how it came into being. Studying history also provides you with a wide variety of skills, during the course you will become highly skilled at testing evidence, making judgements and interpreting why people hold the views they do.

The History GCSE also provides the opportunity to see people at their very best and their very worst, in their moments of triumph and despair.

The Course

The History GCSE we offer at St John's is from Edexcel. The course is split into five sections:

1. The Development Study: A study in the development of medicine through time. In this course we look at the way that medicine has developed from 1250AD with the struggles of Medieval doctors to modern day keyhole surgery.

2. The Historical Environment study: The Medicine of the Western front. This study is linked to the development study. It concentrates on one very specific area of history and how change was produced in a short time.

3. The Depth Study: Nazi Germany 1919 to 1939. This study focuses on the death of a democracy and the rise to power of the most vicious dictatorship in history.

4. The Period study: A study of the Cold War In this module we examine how the world came close to, but avoided a Third World war.

5. The British Study: A study of the history of the Norman Conquest. The event which has done more than any other to shape our country ?

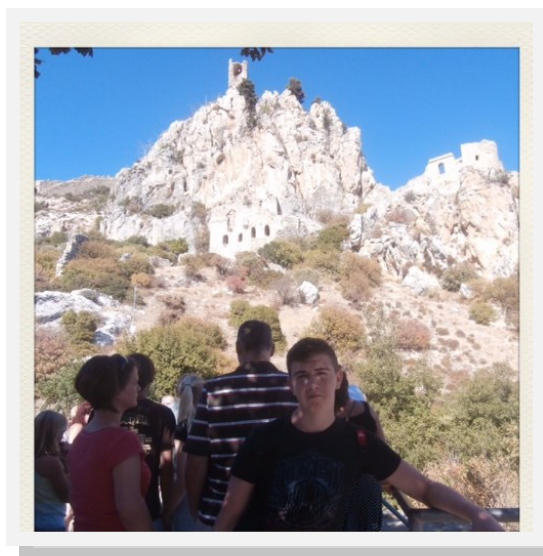
Next steps:

History GCSE provides you with the skills of analysis, evaluation, synthesis and judgement that opens up a variety of professional avenues. It is also a very interesting course in its own right.

Contact: Mr J Strang or Mrs B Gladwell

jstrang@stjohnsschoolcyprus.com

bgladwell@stjohnsschoolcyprus.com





GCSE Religious Studies A (Grades 1-9)

Exam board: AQA

Why choose RS?

If you are interested in the world around you, what different people believe, and the relationships between people, traditions, and cultures then RS is the subject for you. If you want to work with people in the future it will encourage you to be open-minded and tolerant while also giving you the opportunity to figure out your own views and opinions on a range of controversial issues such as divorce, war, euthanasia, and the death penalty.

What will you study? How will it be assessed.

GCSE RS is split into two components. Both components are assessed with a written exam. Each exam is 1 hour 45 minutes long.

Component 1: The Study of Religions

In this section of the course we explore two religions; Christianity and Islam. You will investigate what Christians and Muslims believe and what they do as part of their faith.

Component 2: Thematic Studies

In the second section of the course we explore four ethical and philosophical topics. These are: Relationships & Families; Peace & Conflict; Crime & Punishment; and Justice & Human Rights. You will examine what different religions think about these areas and reflect on what you think too.

GCSE RS is an excellent choice for:

- Students who are interested in the world around them
- Students who want to understand what different religions and traditions think about the world
- Students who want to explore their own thoughts about various controversial and topical questions
- Students who have an opinion about things

Any questions?

Contact Mr Anscombe

tanscombe@stjohnsschoolcyprus.com





GCSE Geography Grades 1-9 Edexcel B

The Course

Component 1: Global Geographical Issues worth 37.5%

3 sections: Hazardous Earth, Development Dynamics & Challenges of an urbanising world.

Component 2: UK Geographical Issues worth 37.5%

3 sections: UK's evolving physical landscape, UK's evolving human landscape and Geographical investigations.

Component 3 : People and Environmental Issues—Making Geographical Decisions worth 25%

4 sections: People and the biosphere, Forests under threat, Consuming energy resource and making a geographical decision (3 options are provided)

All components are assessed in a written examination lasting 1 hour and 30 minutes with a range of questions including multiple-choice, calculations, short open and extended answers.

Why study Geography?

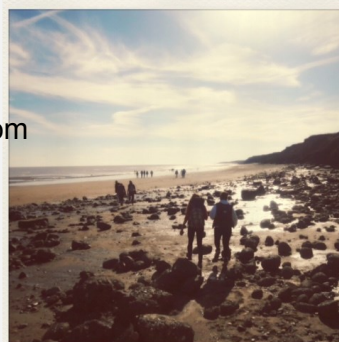
Geography is an exciting subject as it is about people, place and their interactions that are changing every day. It encourages students to consider their role and influence in our ever changing world and the consequences of these actions. Students will ask questions about contemporary issues, will be able to debate controversial issues, apply their skills to unfamiliar contexts, to apply their mathematical skills to real data and use ICT to enhance their learning. Geography is one of the most dynamic subjects in the curriculum and is the only subject that truly occupies the middle ground between the sciences and the arts. It encompasses scientific, political, economic and environmental issues which will help you to develop your own opinions.

- **Employers and universities want people who can work in a team** – fieldwork develops these skills.
- **Employers and universities want people who can analyse their own work** – the enquiry style of learning teaches you these skills.
- **Employers and universities want people who are computer literate** – you will be using ICT frequently, from Google Earth and 3D maps to a GIS package.
- **Employers and universities want people who are environmentally aware** – geographers understand the links between people and places better than anyone else.

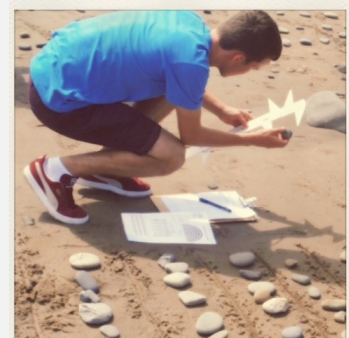
Contact: Mr R Vasconcellos &
Mrs K Bonar

rvasconcellos@stjohnsschoolcyprus.com
kbonar@stjohnsschoolcyprus.com

Note Students will participate in a UK residential for their fieldwork in order to fulfil the requirements of the examination. This will incur a cost.



Coastal studies in South Wales



Field studies for GCSE coursework



GCSE French German Grades 1-9

Edexcel: 1FR0 & 1GN0

Why should I study French or German?

French and German are highly respected academic subjects in the eyes of colleges and universities. The world is becoming more and more international. Many people can now expect to travel abroad as part of their job or meet people from all over the world in their own country.

Everybody speaks English anyway

Over 320 million inhabitants of Europe do not speak English as their mother tongue. How can we communicate with them unless we learn foreign languages?

Which jobs involve languages?

The type of job where languages are a main part of the job can include any occupation, but here are some of the most common jobs: translating, interpreting, teaching, tourism, marketing, secretarial duties, international banking, etc. You should also consider that you are likely to holiday in a French or German speaking country at some point in the future or possibly have business contact with them. German is the most widely spoken language in Europe.

Which skills does it include?

Listening, speaking, reading, writing, and translation. It also demonstrates to employers that you have communication skills; a sense of adventure and that you are not afraid to take risks.

How is it assessed?

GCSE is assessed in the language skills of listening, speaking, reading and writing at the end of the course as follows:

- Listening Exam = 25%
- Reading Exam = 25%
- Speaking Exam = 25%
- Writing Exam = 25%

Students can be entered for either higher or foundation level in all units. All pupils at the end of the course should be able to cope with the vast majority of everyday situations likely to arise in the foreign country.

Contact: Mr J Gleed
jgleed@stjohnsschoolcyprus.com





GCSE Drama Grades 1-9

Educas: GCSE Drama

Drama is an exciting, creative and challenging course. Over the two years, students will study a range of different styles of drama and deepen their knowledge of performance and technical skills.

Unit and Assessment overview:

Component 1: 40% Devising Theatre

Students will have the opportunity to choose either acting or design for this unit. They will create a piece of performance work from a stimulus and a portfolio to show the creation process.

Component 2: 20% Performing from a text.

Students will perform two extracts from a script to a visiting examiner. There are both performance and technical options available for this unit.

Component 3: 40% Interpreting Theatre (exam)

The exam is in two sections. The first section will discuss a set text and the second section will ask them to discuss live theatre.

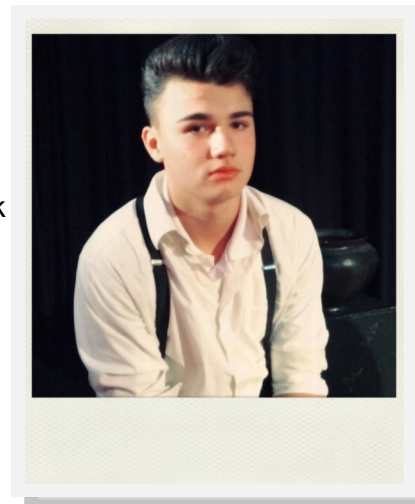
GCSE Drama is suitable for

- Students who are creative and have a general interest in theatre
- Students who are confident and would like to improve their performance skills
- Students who enjoy reading plays and literature independently
- Students who have a flare for art and design

If you choose this subject at GCSE, some areas you will study include:

You will be able to use a variety of skills to gain your marks including script work and physical theatre. Also, those interested in the more technical side of theatre, will have an opportunity to apply their skills by supporting the work of others in the group.

Contact: Mrs Stonier
hstonier@stjohnsschoolcyprus.com



Painting a set for a production

Note This course will require after school commitments including rehearsals, digital theatre viewings and performances. These will at times be outside the school day and therefore transport can not be provided.



GCSE Eduqas Music Grades 9-1

GCSE Music is open to any student who enjoys listening to Music, or playing Music, whatever the style. It is a very practical course with the Performing and Composing Coursework covered mainly in lessons with the help of the teacher.

PERFORMING (30% Coursework—marked by the teacher, Moderated by Examiner)

You will need to perform a minimum of 2 short pieces (one should be an ensemble) - one of which must link to one of the Areas of Study below, chosen by you. (30%)

You will then write brief programme notes for the piece that you perform that links with the Area of Study (5%)

COMPOSING (30% Coursework—marked by the teacher, Moderated by external Examiner)

You will have to Compose 2 pieces of music—one will link with a brief set by the exam board, the other can be totally free. (35%)

You will then write an Evaluation of the one set by Eduqas, explaining how you composed it (5%)

APPRAISING (40% Exam Paper—externally marked)

You will have a 1.15—hour Exam Paper where you will answer questions on the Areas of Study below, which you will have studied in class over the 2 year GCSE course::

- Musical Forms & Devices
- Music for Ensemble
- Film Music
- Popular Music

The GCSE course is enjoyable and you will spend lots of time playing and doing practical work. It's a lovely course as you can spread the coursework out over the 2 years, with help from the teacher, and then prepare for the end exam together with some practice papers and practical tasks to assist with understanding and Listening skills.

Contact: Mrs Edwards
jedwards@stjohnsschoolcyprus.com



Live music and an opportunity to shine



Performing with professional musicians



Fine Art Grades 1-9

AQA

Why should I do GCSE Fine Art?

Ultimately you will choose Art because you really enjoy it and feel passionate about the subject. But remember, there will be points when the workload is heavy and enjoyment will simply not be enough to see you through. Being willing to approach the subject with commitment, focus and a solid work ethic, are all essential qualities to really achieving. Students achieve good grades in Art, not necessarily because they are good at Art, but because they are willing to work hard and respond positively to advice and suggestions.

Art GCSE consists of two main elements:

Coursework which accounts for 60% of the final mark.

Students are required to produce two units of theme based work. These units will demonstrate an ability to sustain work from an initial starting point to a final conclusion. Students have to demonstrate that they can work successfully in a range of different materials and also undertake critical and contextual studies. A major supporting element of the coursework, is the sketchbook, which students are expected to commit at least 1 hour of home study every week.

The **final exam** which accounts for the final 40% is usually taken in mid-April of the second year of the course. Over a 10 hour period, students are expected to complete a piece of work which they have researched and planned for during the previous months. The exam paper is usually circulated in mid-January and students select a starting point from a range of stimulus.

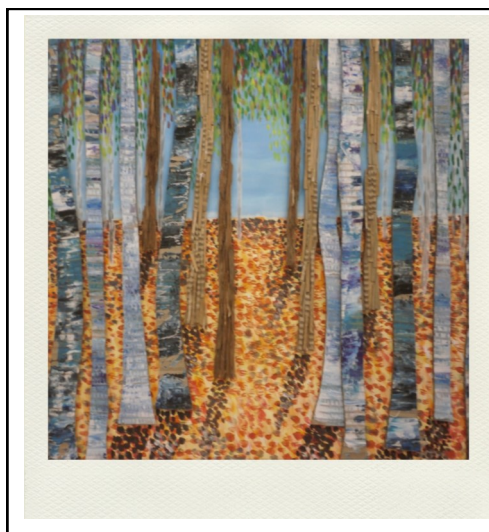
GCSE Fine Art is suitable for

Students who are motivated, work hard and are willing to take risks.

GCSE Art can open a vast array of career opportunities in the creative industries and other courses in further education. More importantly it will teach students a whole variety of different skills, ranging from time management, to planning and undertaking research projects.

Contact: Mr Bougeard

pbougeard@stjohnsschoolcyprus.com



Note Art GCSE is very time demanding. Students are expected to commit a minimum of 1 hour of their own time to working in their sketchbook every week. After school classes are offered and every student is encouraged to attend a weekly session on a regular basis.



BTEC Sport Grades : Pass, Merit & Distinction

(Pearson)

BTEC Sport provides an engaging and relevant introduction to the world of sport. It incorporates important aspects of the industry, such as fitness testing and training for sport and exercise, practical sports performance and sports leadership.

Content and assessment overview

Unit 1: Fitness for Sport and Exercise.

Unit 2: Practical Performance in Sport.

Unit 3: Personal Training Programme.

Unit 4: Leading Sports Activities.

Unit 1 is assessed with a 75 minute online exam. The contents covers methods of training and fitness testing for performance. This unit is delivered in both the sports hall and the classroom.

Unit 2 involves performance in 2 chosen activities and accounts for 25% of the total marks. Students study rules, officiating and also review their own performance by video analysis to further develop performance.

Unit 3 involves students' skills in analysing and evaluating performance through a personal exercise programme (PEP) in order to improve/optimize performance in a chosen physical activity.

Unit 3 Working closely with our primary feeder schools students develop their leadership skills by taking sessions with children aged 6-11.



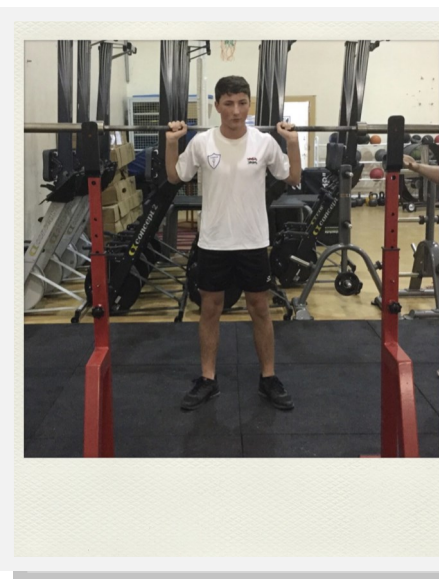
Student requirements

A sound knowledge of science and sporting activities. Regular participation at a sports clubs on Island or at school.

Understanding that the subject involves a large quantity of written / typed work / (75% coursework). Expect regular homework and deadlines from the start of year 10.

All pupils are expected to act as role models for all other pupils by always having correct kit and equipment and attending extra-curricular activities.

Contact: Mr F Marsden
fmarsden@stjohnsschoolcyprus.com





GCSE Food Preparation & Nutrition Grades 9-1 Eduqas WJEC

During this course both theory and practical elements of food preparation and nutrition will be covered. It equips students with the ability to cook and understand nutrition and healthy eating. Students cook a variety of ingredients using different cooking techniques and equipment. They will explore a range of cooking traditions from all over the world and select their own recipes.

Unit overview:

Component 1: Principles of food preparation and nutrition: 50% of the total GCSE and is assessed by an examination paper (assessed externally).

Component 2: Food Preparation and Nutrition in Action: 50% of the total GCSE and is assessed internally through coursework.

Assessment 1: 8 hours. The Food Investigation Assessment is a scientific food investigation which will assess the learner's knowledge, skills and understanding in relation to scientific principles underlying the preparation and cooking of food.

Assessment 2: The Food Preparation Assessment is a prepare, cook and present a menu which shows knowledge, skills and understanding in relation to the planning, preparation, cooking and presentation of food.



GCSE Food Preparation and Nutrition is suitable for

- Students who enjoy cooking and like to experiment with food and ingredients.
- Students who want to understand the theory behind food nutrition.
- Students who take pride in good presentation.

If you choose Food Preparation and Nutrition at GCSE, some areas you will study include:

- A wide variety of different cooking methods
- Making dough, pastry and sauces
- Theoretical elements of cooking



Contact: Mrs Lea for further information
mlea@stjohnsschoolcyprus.com

Note Food and Nutrition is essentially a practical subject and if chosen students will need to provide ingredients most weeks and be organised as to weighing out and providing ingredients.



WJEC Level 2 Vocational Award in Engineering

L2 Pass, Merit, Distinction, Distinction*

This two-year course is equivalent to a GCSE. This course is taught practically as much as possible but thorough preparation for the written design exam will be a focus mostly during Year 10. This course allows pupils to work with a range of engineering materials in a practical way to design and make high-quality products. Pupils will have the opportunity to use traditional skills as well as modern technologies such as laser cutting, 3D Computer Aided Design (CAD), 3D printing and modelling. There is an element of using mathematics to solve problems and being able to work with a good degree of accuracy.

Unit overview:

UNIT 1 Controlled Assessment (CA) - Engineering Design

Learners analyse engineered products in order to propose design solutions to meet requirements. 25% weighting.

UNIT 2 CA - Producing Engineering Products

Students use their skills to manufacture an engineered product under supervision in the workshops, interpreting engineering drawings safely with high degrees of accuracy. 50% weighting.

UNIT 3 Examination - Solving Engineering Problems

The exam is normally taken towards the end of Year 10. It tests student's knowledge and understanding of engineering processes, material properties & solving problems.

1 hour 30 minute examination, worth 25% of the qualification.

If you choose this subject some areas you will study include:

- Developing skills in designing, making, testing, evaluation and communication.
- Cutting, shaping, moulding and finishing techniques in a range of materials.
- Manufacturing processes and machinery.

Contact: Mr Kerr for more information at akerr@stjohnsschoolcyprus.com or by going to the school website.



The course is very practical



Resistant material based projects
Wood, plastic, metal

Options: ICT/ CREATIVE iMEDIA



Creative iMedia - Grades Distinction*- Pass

OCR Cambridge Nationals in Creative iMedia

We live in a world full of all kinds of technology. Everywhere you turn someone has a device which helps us to work, communicate and even play using technology.

This course will provide opportunities to become both independent learners and competent ICT users. It also aims to raise awareness and gain experience of creative iMedia components such as digital graphics, video, animation and websites including how these are used in business and media contexts.

The course provides the use of practical skills, knowledge and understanding allowing the freedom to explore creative iMedia and ICT opportunities to produce business standard solutions.

Unit / Assessment overview:

UNIT/ Assessment 1: Externally assessed theory exam (1 hour and 15 minutes) - Pre-production skills 25%

UNIT/ Assessment 2: Creating digital graphics—controlled coursework unit—25%

UNIT/ Assessment 3 & 4 Both controlled coursework elements worth 25% each. Can be selected from the following units depending on the group:

Creating interactive multimedia products

Designing a game concept

Creating digital video sequence

Creating digital sound sequence

This course gives students an excellent opportunity to prepare themselves for our developing world and useful skills for future employment.

- Students who want to go into web design
- Students who want to embark on a career in digital media
- Students who are interested in sound/music, video and interactive products

Contact: Mrs Wolanski
(awolanski@stjohnsschoolcyprus.com)



Great facilities
Help and support



Note: Students studying this course have previously visited the UK in January of Year 10 to experience Harry Potter Studios and Bletchley Park and The National Museum of Computing.

